**Pre-Briefing Conference**

Below is a list of sample questions that you might consider when planning a pre-conference (pre-brief) with your teacher candidate.

* What is the focus of the lesson? What will the lesson be about?
* What standards/objectives/outcomes will be addressed? What skills do you hope to develop?
* What will you do to open the lesson? Introduce concepts? Invite practice? Monitor student learning? Close the lesson? Invite reflection?
* What teaching strategies will you use to produce student outcomes? OR How will students be actively engaged?
* What student behaviors do you expect to see?  What will students be doing as the lesson unfolds?
* What led up to the lesson? What learning experiences did students have prior?
* What would you like me to observe?
* How would you like me to focus the observation?
* Where would you prefer I sit?  Where would you like me to position myself? Do you want me to interact with students?
* How would you like me to collect observational data?
* Is there anything else you would like to share?
* Is there any background information I need to know?
* Do you have any feedback for me about the questions I asked? Anything I should do differently?

**De-Briefing/Post-Briefing Conference**

Below is a list of sample questions that you might consider when planning a post conference (de-brief) with your teacher candidate.

* As you reflect on the lesson, how do you think or feel it went?
* When you…it was an effective strategy/approach because…
* I noticed…/The data collected indicates…If you \_\_\_\_\_\_\_\_\_\_\_\_, it would be an effective strategy/approach because…
* Did students’ behaviors match your vision of success? What evidence of student learning did you notice?
* What do you recall about your teaching behaviors? What did you do that generated visible student learning?
* Do you believe the outcomes/standards for this lesson were addressed?
* What did students do that informed your assessment?
* Were there places in the lesson where you changed your teaching strategy?
* What indicated that a change was needed?
* Did all students perform as you envisioned they would?  What’s your hunch as to why or why not?
* What learnings about teaching and student learning did this lesson generate?
* What will you do/ask students to do in the lesson that follows this one?
* Would you offer me feedback about my coaching strategies?