| **Term** | **Definition** |
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| Boundary-spanning teacher educator | An individual (typically employed by a school district or college/ university) working in a hybrid role across school and university contexts. These individuals serve teacher candidates at any point along a professional continuum and are active participants in teacher preparation. |
| Clinical coaching | Clinical coaching represents the bridge between the work of university-based and school-based teacher educators engaged in teacher preparation and the practices in which these individuals engage. This term subsumes supervision and mentoring. |
| Clinical internship | The culminating clinical practice experience in some settings; can be of varying duration but no less than one university semester. During the clinical internship teacher candidates assume full responsibility for a pedagogical assignment under the coaching of school- and university-based teacher educators. |
| Clinical practice | Teacher candidates’ work in authentic educational settings and engagement in the pedagogical work of the profession of teaching, closely integrated with educator preparation course work and supported by a formal school-university partnership. Clinical practice is a specific form of what is traditionally known as field work. |
| Clinical (practice) setting | A school or other authentic educational setting that works in partnership with an educator preparation program to provide clinical practice for teacher candidates. |
| Educator | Any professional worker in a school, university, or other educational context. This inclusive term encompasses teachers, administrators, counselors, professors, clinical coaches, and other roles. |
| Educator preparation | The broad work of preparing teacher candidates to enter the teaching profession. Institutions of higher education officially house teacher preparation programs, but the program delivery may be carried out in various education contexts. |
| Mentor teacher | A teacher who serves as the primary school-based teacher educator for teacher candidates completing clinical practice or an internship. |
| Teacher | Any professionally prepared educator who uses pedagogy to facilitate student learning in a school or other educational context. |
| Teacher candidate | An individual enrolled in a teacher preparation program that leads to a recommendation for initial-level state licensure. |
| Teacher preparation | The broad work of preparing teacher candidates to enter the teaching profession. Institutions of higher education officially house teacher preparation programs, but the program delivery may be carried out in various education contexts. |
| School-based teacher educator | An individual involved in teacher preparation whose primary institutional home is a school. School-based teacher educators are a specific type of boundary-spanning teacher educators who assume mentoring and partnership responsibilities in addition to their school responsibilities. A school-based teacher educator may be otherwise known as a university liaison, site facilitator, cooperating teacher, mentor teacher, collaborating teacher, or school liaison. |
| University-based teacher educator | An individual involved in teacher preparation whose primary institutional home is a college or university. University-based teacher educators are a specific type of boundary-spanning teacher educators who engage in evaluation, coaching, instruction, and partnership and assume expanded and multiple responsibilities within, and often across, each of these four domains. A university- based teacher educator may be otherwise known as a university supervisor, university liaison, clinical supervisor, or clinical faculty. |